Play: An Unlikely Friend of Learning & Student Engagement

Lisa Forbes, PhD, LPC & David Thomas PhD





Learner Engagement Summit

I want to play more in my teaching	79%
I am playful enough	0%
I could be a little more playful	21%
My subject is too serious for play	0%

14 votes cast



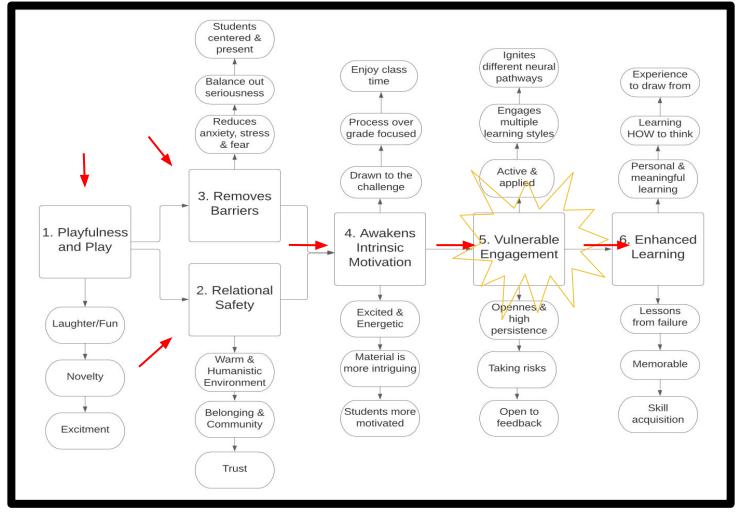
Play Is Not for seriou aste of Considish Detrimental to my credibility











Forbes, L.K. (2021). The process of playful learning in higher education: A phenomenological study. *Journal of Teaching and Learning*, 15(1), 57-73.

Pyramid of PLAY!

4. Whole-course design

3. PLAY TO TEACH CONTENT

2. Connection-Former Activities

1. Playfulness

AL CORDES TO

1. Embody

"I embody playfu

...presenting as gameshow hos

...by creating m

...by dressing u

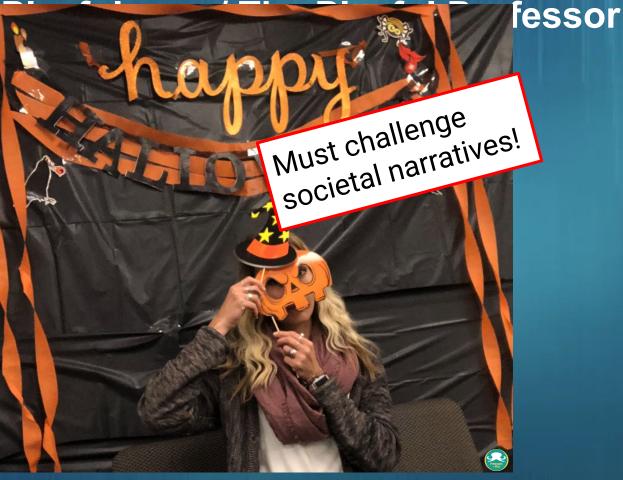
 ...by opening my students.

...by using pepp

...by laughing at

...by using mult

...by starting of



2. Connection Formers

Wacky Questions





3. Play to Teach Content

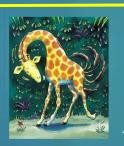
Regular 'Ole

Case Study

Small Group Discussion

Important Handout

PLAYFUL PEDAGOGY



Animal Client - read children's book Giraffes Can't Dance then create "client" profile based on real facts about giraffes turned into reasons to seek counseling services.

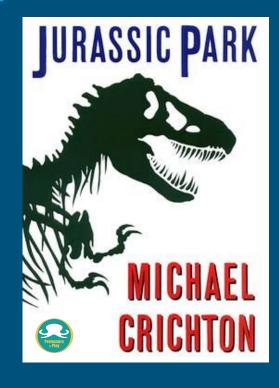


Discussion - timed competition to create "5 Golden Rules" added playful catch, the 5 rules must create an acrostic. Share out, most creative win's prize.



Becomes a timed competition to create their own feeling wheel, challenging them to practice feeling word recall. Share their lists, total # of words.

4. Whole Course design









Professors at Play

Website: Professorsatplay.org

YouTube: Professors at Play

Insta: @professors.at.play

Facebook: @professorsatplay

Twitter: @playprofessors



