



PILOTING A PARADIGM SHIFT

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AS A JESUIT CATHOLIC UNIVERSITY,
REGIS SEEKS TO BUILD A MORE JUST AND HUMANE WORLD
THROUGH TRANSFORMATIVE EDUCATION
AT THE FRONTIERS OF FAITH, REASON AND CULTURE.

—REGIS UNIVERSITY MISSION STATEMENT

A FEW OUTCOMES



- *Identify strategies to include in a pilot program.*
- *Articulate solutions to institutional challenges that need to be addressed within a pilot program and future implementation.*
- *Create a plan for conducting a comprehensive pilot.*

WHY DID WE PILOT YELLOWDIG

- Desire to transform discussion in online courses.
 - Need to increase the amount and quality of engagement students are having with the content and one another.
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- Paradigm shifts are challenging – needed to know if this would work at Regis.
 - Faculty tired of change – needed to know if the change was worth the effort.
 - Needed to know what the amount of effort would be for faculty, students, and professional staff.
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- Data-based decision regarding implementation at scale.
 - Develop support strategies and resources if determined to go large scale.
 - Identify user cases that worked at Regis.



Death by Discussion

Post Once



Wednesday

Reply Twice



Sunday

Discussion 1
Faculty Prompt

Post Once



Wednesday

Reply Twice



Sunday

Discussion 2
Faculty Prompt

Post Once



Wednesday

Reply Twice



Sunday

Discussion 3
Faculty Prompt



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Paradigm Shift



Absence of temporal constraints.



Students pose questions.



Students share resources on topics of interest.



Students collaborate to help solve a problem.

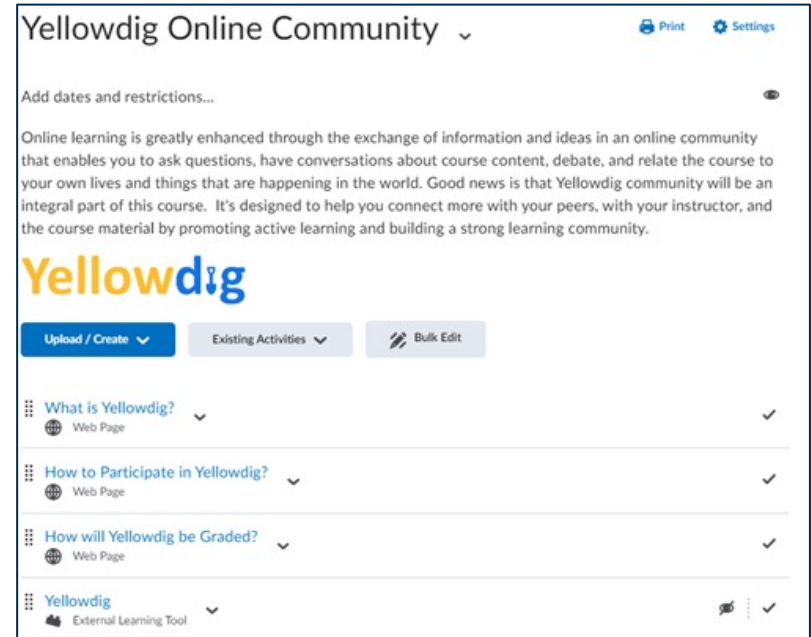


Leverage multimedia for enhancing discussion.

WHAT WERE THE COMPONENTS OF THE PILOT?

Phase 1: 2021 Spring

- Yellowdig not integrated into LMS
 - 3 faculty (Communication, Philosophy) participated the pilot, \$500 stipend each
 - Required successful completion of the Instructor Certification course.
 - Professional Learning Community (PLC)
 - 1 ID and 1 IT provided technical and pedagogical support.
- How-to: Step by step instructions for faculty
 - Content module: Introducing Yellowdig to students
 - Best practice document
- Close collaboration with Yellowdig.
 - Student and faculty survey.



The screenshot displays the 'Yellowdig Online Community' interface. At the top, there are links for 'Print' and 'Settings'. Below the header, there is a section titled 'Add dates and restrictions...' followed by a paragraph explaining the benefits of an online community for learning. The Yellowdig logo is prominently displayed. Below the logo, there are three buttons: 'Upload / Create', 'Existing Activities', and 'Bulk Edit'. A list of activities is shown, including 'What is Yellowdig?', 'How to Participate in Yellowdig?', 'How will Yellowdig be Graded?', and 'Yellowdig'. Each activity has a 'Web Page' icon and a checkmark, indicating they are active or completed.

WHAT WERE THE COMPONENTS OF THE PILOT?

Phase 2: 2021 Fall – 2022 Fall

- Shared cost model
- Yellowdig integrated with LMS
- Faculty recruitment
- Professional Learning Community (PLC)
- 1 ID and 1 IT provided technical and pedagogical support per faculty member
- Close collaboration with Yellowdig
- Student and faculty survey

The screenshot shows a community page with the following content:

- Header:** Yellowdig - Community Building and Conversations
- Text:** Instructional Design and Technology (ID&T) is currently seeking innovative faculty to implement Yellowdig.
- Section:** Why Yellowdig? Hear from Regis University instructors who have used the tool!
- Images:** Four circular profile pictures of faculty members.
- Section:** Integrating Yellowdig into Your Course
- Text:** If you want to learn more about Yellowdig or implement it in your course, reach out to ID&T at idt@regis.edu. Participating faculty will be provided training in the use of Yellowdig. An Instructional Designer and Technologist will assist each faculty member in designing the impactful inclusion of Yellowdig into their courses. During the teaching terms, faculty will have the opportunity to join a user community, connect with one another to share insights, and ask Yellowdig representatives questions directly.
- Video:** A video thumbnail titled 'A Conversation About Yellowdig' with a 'QUICK WALKTHROUGH' overlay.

The screenshot shows a course page with the following content:

- Navigation:** Course Home | Content | **Yellowdig** | Assignments | Quizzes | Grades | Library Guides | Classlist | Zoom | Course Tools | Services
- Course Title:** PL250_X70_Introduction to Philosophy

WHAT STRATEGIES DO WE RECOMMEND?

- Establish a project timeline. Key milestones:
 - Recruitment events
 - Identify pilot participants
 - Pair up with ID and IT
 - Complete instructor certificate course
 - Need at least one week for the ID and IT to work with faculty before course goes live
 - Schedule regular PLC meetings and invite Yellowdig to join some of these meetings
- Have a sandbox for faculty to test the platform
- ID and IT support for faculty
- Scheduled PLC meetings
- Engage faculty pioneers
- Close collaboration with Yellowdig



WHAT CHALLENGES DID WE FACE?

Challenge #1: Resistance to paradigm shift



Solution:

- Start with innovative faculty who are more open to try new things and take risks. Empower them to share experiences with other faculty.
- PLC model: opportunity for peer coaching and learning

WHAT CHALLENGES DID WE FACE?

Challenge #2: LMS integration



Solution:

- Collaboration with ITS
- Lots of pushing, be persistent, anticipate issues such as security and accessibility evaluation

WHAT CHALLENGES DID WE FACE?

Challenge #3: Resistance to change when the tool adoption is not guaranteed



Solution:

- Frame it as professional learning
- Maximum support from ID&T
- Be honest about financial situations
- Get 100% support from the Provost or other decision makers



“DEATH TO DEATH BY DISCUSSION.”

– FAUX DISCERNING STUDENT



REGIS
UNIVERSITY

CALL TO ACTION



Start planning for your pilot and/or adoption.



THANK YOU

Presenter's Emails



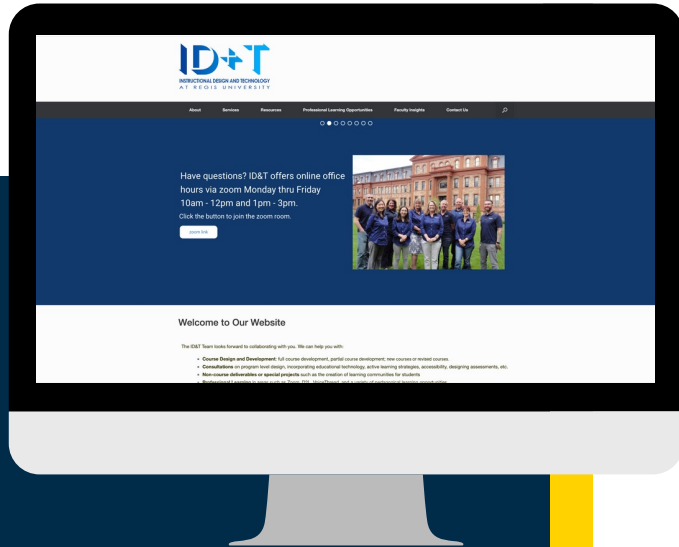
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Feel free to reach out to us if you have any questions.



Yellowdig on the ID&T Website

<https://idtregis.org/Yellowdig/>



ID&T Email

IDT@regis.edu

