



**CAPELLA**  
UNIVERSITY

# **Campus to Clouds Interpersonal Relationships That Matter**

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President

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## Learner Profile

(Updated annually - as of December 31, 2021)

Capella learners live in 50 states and 50 other countries or territories.

### Gender

- 82% female
- 18% male
- <1% other

### Average Age

- 38

### Race/Ethnicity<sup>6</sup>

- 3% Asian
- 26% Black or African American
- 11% Hispanic or Latino
- 48% White
- 3% Two or more races
- 9% Race and Ethnicity, Other

### Enrollment Status<sup>5</sup>

- 28% full-time
- 72% part-time

### Receiving Financial Aid

- Approximately two-thirds

Total enrollment over 40,000 across 45 degree and 12 certification programs.

## Faculty Profile

80% of our faculty have doctorates

Of the faculty who reported their gender, 73% are female and 27% are male

Capella faculty members live across the U.S. (49 states, Washington D.C., plus U.S. territories)

# The Big Idea #1



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**Looks easy, but it's not.**



**Why?**

# Competition for Discretionary Time

The Big Challenge



# Share Your Insights

In your experience...

What draws time and attention away from academic program?



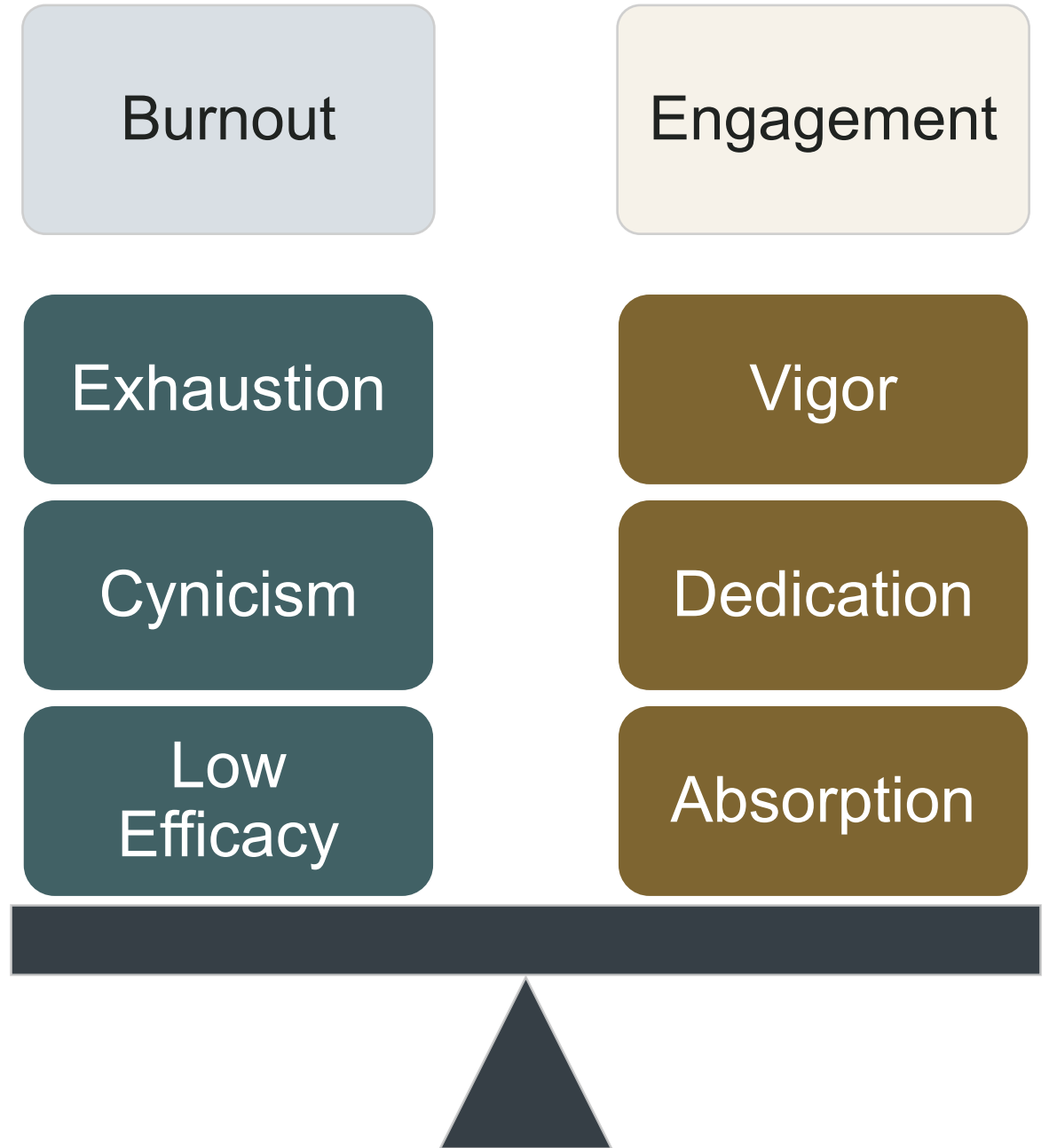
# The Big Idea #1





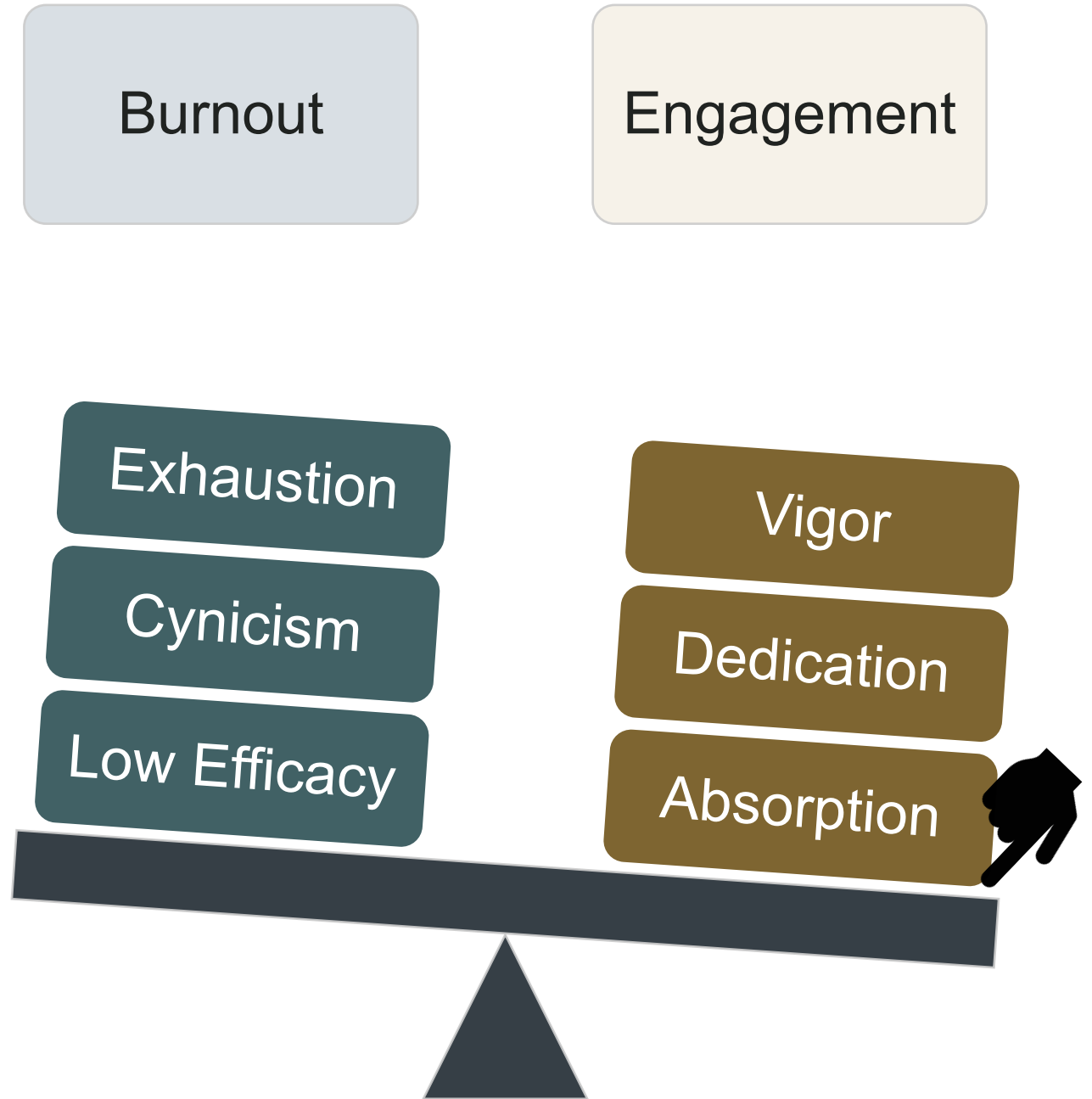
# Balancing Act

Burnout v. Engagement



# Tipping the Scales

Improving Engagement



# The Big Idea #1 (Enhanced)



# Big Idea #2

**Motivation is influenced through relationship**

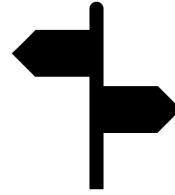
# The Big Idea #1 (More Enhanced)



\*Intrinsic has the most effect

# Intrinsic Motivation

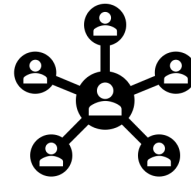
That sense of self-drive is enhanced and strengthened by meeting three needs.



Autonomy



Competence



Relatedness

# Touchpoints

What do the needs for autonomy, competence, and relatedness look across various touchpoints?



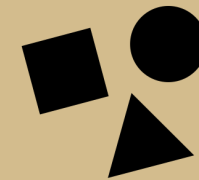
**People**



**Curricular  
Materials**



**Technology**



**Process &  
Culture**

# Big Idea #3

**We can improve engagement by enhancing learners' sense of autonomy, competence, and relatedness at every touchpoint.**

**And we should.**



# Discussion & Questions

